2013 Fall Conference: Session Objectives Proposed Sessions



Accountability

| Session | Objectives (Participants will:) |
|---|---|
| All Things Accountability: Score Card Mini-skill/Presentation 2 hour session | Recognize the value of the Score Card data Become familiar with basic Accountability definitions and acronyms Become aware of the master calendar and its implications Recognize MSDS best practices Navigate and read the Score Card Use the Score Card data file to answer research questions |
| All Things Accountability: Top to Bottom Mini-skill/Presentation 2 hour session | Recognize the value of the Top to Bottom data Become familiar with basic Accountability definitions and acronyms Become aware of the master calendar and its implications Recognize MSDS best practices Navigate Top to Bottom look-up tools Use Top to Bottom data file to answer research question |
| Elementary and Secondary Education Act Policy Update Panel Discussion | Obtain current information on national policy objectives Obtain current information on Michigan policy objectives Have an opportunity to seek clarification on policy information |
| Educator Effectiveness Evaluation Panel/Roundtable Discussions | Obtain update on status Obtain update on educator certification and licensure Share best practices Problem solve challenges |



Current and Evolving Michigan Assessment Programs

| Session | Objectives (Participants will:) |
|--|--|
| English Learners (EL) Assessments and Standards Presentation/Mini-skill 2 hour session | Understand the framework of the new EL standards Recognize the link between standards and assessments, as well as curriculum and instructional practices Practice administering and scoring writing and speaking assessments Practice administering APT screening tool Realize the timeline for implementation Become familiar with resources |
| What Would You Do? Overcoming MEAP Administration Challenges Mini-skill/Gaming | Understand common pitfalls associated with MEAP administration Gain insight into overcoming common administration challenges Become familiar with test administration resources |
| MEAP-Access/ MI-Access Administration—Still Very Much Alive Presentation/ Mini-skill | Identify at least 5 of the 10 most common errors related to administration of alternate assessments Learn how to avoid making mistakes that can affect student outcomes and affect accountability Identify standards and corresponding assessments that students are, and will be, accountable for Understand how to get actively involved in shaping the new FI Online Social Studies Assessment (Cog Labs and Pilot-test) Explore ways to communicate information back to constituents |

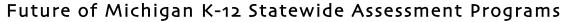




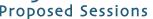
Current and Evolving Michigan Assessment Programs (continued)

| Session | Objectives (Participants will) |
|---|---|
| MME Administration Roundtable discussions | Understand common pitfalls associated with MME administration Gain insight into overcoming common administration challenges Become familiar with test administration resources |
| Formative Assessment (Grand Rapids, Ypsilanti) | Explore concepts and practices of formative assessment with keynote speakers |
| FAME Presentation | Learn how Michigan conceptualizes the formative assessment process Distinguish the components of a balanced assessment system and where formative assessment fits Learn about a professional development model that supports teacher/administrator implementation of the formative assessment process |
| New BAA Secure Site Mini-skill | Navigate the "New" BAA Secure Site Become familiar with the functions of the "New" BAA Secure Site Become familiar with the data pulls in regards to when, where, how, and why Access additional information on training materials and resources for the "New" BAA Secure Site |





| Session | Objectives (Participants will) |
|---|--|
| MI Assessment 2014-15 and Beyond Presentation/Q&A | Gain deeper understanding of Michigan standards and their relationship to the balanced comprehensive assessment system Understand plan for transitioning to statewide balanced comprehensive assessment system Seek clarification to support understanding |
| English Language Arts Standards and Assessment Mini-skill/Work session | Utilize resources to build training and communications programs around English Language Arts standards Examine assessment items to identify 21st Century skills and content knowledge needed for student success Develop a plan for addressing the instructional implications of preparing students to be successful Explore the available resources |
| Mathematics Standards and Assessment Mini-skill/Work session | Utilize resources to build training and communications programs around English Language Arts standards Examine assessment items to identify 21st Century skills and content knowledge needed for student success Develop a plan for addressing the instructional implications of preparing students to be successful Explore the available resources |
| Michigan Model Arts Education Instruction and Assessment Program | Become familiar with MAEIA project resources Explore ways that these resources can be used in the district, building, or classroom Gain a deeper understanding of the 21st century skills, habits, and processes that comprise the foundation of the arts as a discipline Understand opportunities for project involvement |







Future of Michigan K-12 Statewide Assessment Programs (continued)

| Session | Objectives (Participants will) |
|--|---|
| Dynamic Learning Maps, MI-Access, and more! Presentation | Understand how Dynamic Learning Maps relate to Essential Elements and state standards Understand how the Dynamic Learning Maps connect to assessment Understand how Science and Social Studies will be assessed in the future |
| Kindergarten Entry Assessment and State Standards Presentation | Understand the purpose of the Kindergarten Entry Assessment Understand the design and implementation of the Kindergarten Entry Assessment Recognize how the Kindergarten Entry Assessment fits into the assessment system for elementary students |
| Michigan Interim Assessments Presentation | Understand the purpose of the interim assessments Understand the design of online items that are included in the interim assessments Recognize how the Michigan interim assessments fit into the overall assessment system |
| Technology Readiness Presentation/ Work session | Understand the purpose and benefits of MTRAx Understand the technological aspects of test delivery Understand the logistical factors to be considered Participate in an "Online testing logistical planning" exercise |
| Student/Teacher Technology Readiness Presentation/ Mini-skill | Become familiar with online assessment technology Identify skills necessary for successful transition to online assessment Explore opportunities to incorporate skill building in classroom |
| Pilots and Future Field Test Activities Guided roundtable discussions | Review outcomes from pilot testing activities Discuss future work |



Data Use and Postsecondary Transitions

| Session | Objectives (Participants will) |
|---|---|
| Intro to Measurement Presentation/Mini-skill | Gain an appreciation and understanding of assessment concepts with an emphasis on psychometrics and measurement related concepts Gain a working definition of measures of central tendency and variability Gain an understanding of the concept of reliability and measurement error Be exposed to validation as an omnibus concept rather than a set of pre-determined analysis Understand the definition of scaling and scale scores Learn what equating is and why it is necessary Gain a basic understanding of the differences between Classical Test Theory (CTT) and Item Response Theory (IRT) Learn about the concept of standard setting and how that relates to cut scores Be introduced to several item analysis techniques that can be used to evaluate the quality of assessments and the performance of students |
| Measurement Mini-skill 2 hour session | Determine basic classical test theory item statistics Estimate the reliability and standard error of measurement for a set of test data Compute basic summary statistics to describe test performance Evaluate the similarity of test performance for various subgroups Create item response theory test characteristic curves and conditional standard error of measurement curves Compare and contrast scale score conversions that use different item response theory models |
| Using Assessment Data Mini-skill | Realize the value of Student Data Files Formulate research question(s) Analyze data in Excel |



Data Use and Postsecondary Transitions (continued)

| Session | Objectives (Participants will) |
|--|---|
| Career and College Ready Status | Gain perspective on Michigan career and college readiness status Become familiar with the variables that lead to better preparedness for college and |
| Panel | career |
| National Assessment of Educational Progress (NAEP) | Become familiar with the variables that lead to better grade 12 preparedness Understand the purpose of the Grade 12 NAEP study and become familiar with the research questions and the completed studies |
| Presentation/Mini-skill | Become familiar with NAEP online tools available to the public Be able to create tests based on NAEP released items using the NAEP Questions Tool. |



Educator Certification and Preparation

| Session | Objectives (Participants will) |
|---|---|
| Professional Development: New Teachers, DPPD & SCECH Presentation/Q&A | Obtain current information on professional development required for all new teachers Obtain current information on professional development required for all teachers Obtain current law/rules on professional development usable for certificate renewal or advancement Understand difference between the professional development opportunities and what is acceptable |
| Registry of Educational Personnel & Accountability Presentation/Q&A | Obtain updates on REP reporting requirements Understand importance of accuracy Receive information on audits of REP data and penalties |
| Teacher Certification Rule Changes: 9/1/13 is coming! Presentation/Q&A | Obtain current law/rules on teacher renewal requirements Realize the timeline for implementation Understand the importance of maintaining a valid teaching certificate Understand the importance of staffing classrooms appropriately Problem solve challenges |



Educator Certification and Preparation (continued)

| Session | Objectives (Participants will) |
|---|---|
| Help! I Can't Find a Certified Teacher! Permit Options Presentation/Q&A | Understand Michigan's supply and demand issues for educators Gain understanding of permit application, approval & payment process Understand permit options and their requirements Understand process for documenting need Obtain information on appropriate assignment of permitted teachers Gain information on working with staffing agencies |
| School Safety & Professional Practices Presentation/Q&A | Gain understanding of criminal background checks for all employees Obtain current law/rules on proper reporting of felonies, convictions and misdemeanors Understand how specific offenses impact an educator's certificate |
| Meet MOECS: Michigan's Certification System Individualized Learning/Mini-Skill | Obtain access to the Michigan Online Educator Certification System (MOECS) Obtain guided assistance with the MOECS |